

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** Cumberland International Early College High School  
**School Number:** 347  
**Plan Year(s):** 2016-2018  
**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.  
**# For** 14  
**# Against** 0  
**Percentage For** 100%  
**Date approved by Vote:** 24-Aug-16

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Maria Pierce Ford	2016
Assistant Principal Representative	Ehab Elmorsy (intern)	2016
Teacher Representative	Tatum Weaver	2015
Inst. Support Representative	Rodney McCrowre	
Teacher Assistant Representative		
Parent Representative	Minerva Gilbert	2016
Additional Representative	Shannon Jarman	2016
Additional Representative	Jennifer Theel	2015
Additional Representative	Felix Azenui	2015
Additional Representative	Penelope Vos	2015
Additional Representative	Sarah Hughes	2015
Additional Representative	Elizabeth Dilworth	2015
Additional Representative	Janae Poe	2016
Additional Representative	Olga Evers	2015
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Cumberland International Early College High School  
 Year: 2016-2018

## Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The data utilized to drive this plan:          ACT data: Only 91% of the juniors who took the ACT scored a 17 or higher. However, this is a decrease of 10% from the previous year. Prior to taking the ACT students completed an ACT review session which consisted of a licensed practice test, and a 3-4 hour review session- ACT Bootcamp. We would like to provide this opportunity again.          EOC or EOG data: Math I proficiency decreased 9.1%, with only 78% of the students achieving proficiency in 2015-2016; 87% achieved proficiency in 2014-2015. Twenty-three (23) incoming 9th grade students who scored a Level 2 or below on the 8th grade EOG were identified and placed in Foundations of Math in the Fall semester and Math 1 in Spring semester. Fourteen (14) additionally were identified for the Fall 2016 Math 1 class. We would like to provide 3-4 Saturday academy review sessions prior to the fall and spring EOC for these students. English 2 EOC proficiency decreased 4.4% and Biology 1 EOC proficiency increased 3.3%.</p>
<p>Delivery:</p>	<p>Both in school, after school and Saturday remediation and review sessions will be provided for all EOC courses and ACT review.</p>
<p>Students Served:</p>	<p>69 students in our 11th grade class will be required to take the ACT. 37 students in the 9th grade were targeted for the Math 1 course. 72 students will be targeted for English 2 and Biology courses.</p>

Budget Amount

**AMOUNT**

Total Allocation:

\$6,397.00

## Budget Breakdown

### AMOUNT

Personnel:

Four (4) teachers for 4 Saturday review sessions, 4 hours each *1 teachers x 4 hours= 4 hours X \$30 = \$120.00 *4 teachers x \$120.00 = \$480.00 *\$480 x 4 sessions = \$1920.00	\$1,920.00
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(4) substitutes for EOC teachers for Instructional Planning days ( 2 per semester) *\$90 per sub x 4 teachers = \$360 x 4 days = \$1440	\$1,440.00
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1 Math teacher to provide tutoring 3 hours per week * 3hour per week x \$30 = \$90 x 12 weeks = \$1,080.00	\$1,080.00
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## Instructional resources which provide direct support to students

ACT Practice Tests and Study Review Materials 69 students X \$15 per test = \$1,035.00	\$1,035.00
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Miscellaneous	Snacks provided to students for Saturday Academy sessions -37 students X \$3.00 = \$111.00 X 4 sessions = \$444.00 and ACT Bootcamp -69 students X \$3.00 per student = \$207.00	\$650.00
		<b>AMOUNT</b>
Transportation:		
<b>Grand Total:</b>		<b>\$6,125.00</b>

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Cumberland International Early College High School  
Year: 2016-2018

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

## Budget Amount

### AMOUNT

Total Allocation: \$1,100.00

## Budget Breakdown

Briefly describe the title of and purpose for the staff development:

## Staff Development 1

**School Improvement Team Fall Planning Retreat/Instructional Planning Days - Funds will be used to off set the cost of the fall semester instructional planning days and the SIT Fall Retreat. Instructional Planning days will be scheduled for October 17, 2016 and November 30, 2016. Math, English, and Science teachers will be involved and the focus will be on increasing student achievement and growth as outlined in the 2016-2018 SIP. SIT Team Fall retreat will be scheduled on the afternoon of November 8, 2016, with a focus on reviewing school data, progress monitoring of the SIP , and preparing for the EOC's and NCFE. The purpose for both is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.**

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		\$100.00
Lodging/Meals:		\$1,000.00
Consulting Services:		

Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,100.00

**Budget Breakdown**

**Briefly describe the title of and purpose for the staff development:**

**Staff Development 2**

**Description**

**AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |



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**Briefly describe the title of and purpose for the staff development:**



Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$1,100.00
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This cell will automatically total  
for you

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week:</b> All CIECHS teachers receive 80 minutes each day for planning with a total of 540 minutes for the week.	
PBIS school	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.</b>	N
PBIS rating from previous year	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	N/A


Parental  
Involvement

**Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):**

• July

27 & 28, 2016 - Freshman Parent Orientation Meetings

- July 28, 2016 – Junior Parent Orientation Meeting
- August 3, 2016 – Open House
- August 5, 2016 – Junior Orientation Make up Meeting
- August 27, 2016 – Umoja Festival- Passport to Learning Activity
- August 30, 2016 – PTSA Meeting
- September 15, 2016 –International Movie Night- Passport to Learning Activity
- September 19, 2016 – SIT Team Meeting – Parent Representatives
- September 27, 2016 – PTSA Meeting
- September 24, 2016 – International Folk Festival- Passport to Learning Activity
- October 6, 2016 – Miss CIECHS Pageant
- October 17, 2016 – SIT Team Meeting – Parent Representatives
- October 25, 2016 – Fall Parent Teacher Conferences
- October 25, 2016 – PTSA Meeting
- November 16, 2016 – National Parent Involvement Day
- November 17, 2016 - International Movie Night- Passport to Learning Activity
- November 21, 2016 – SIT Team Meeting – Parent Representatives
- November 29, 2016 - PTSA Meeting
- December 13, 2016 – PTSA Meeting
- December 19, 2016 – SIT Team Meeting – Parent Representatives
- December 31, 2016 – Kwanzaa Festival - Passport to Learning Activity
- January 5, 2017 – 1st Semester Awards Day
- January 23, 2017 – SIT Team Meeting – Parent Representatives
- January 31, 2017 – PTSA Meeting
- February 17, 2017 - International Movie Night- Passport to Learning Activity
- February 27, 2016 – SIT Team Meeting – Parent Representatives
- February 28, 2017 – PTSA Meeting
- March 9, 2017 –Forensics Showcase
- March 20, 2017 – SIT Team Meeting – Parent Representatives
- March 21, 2017 – Honor Society Inductions
- March 28, 2017 – Spring Parent Teacher Conferences
- March 28, 2017 – PTSA Meeting
- March 31, 2017 – SGA Talent Show

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- April 20, 2017 – International Cultural Night Fair - Passport to Learning Activity
  - April 24, 2017 – SIT Team Meeting – Parent Representatives
  - April 25, 2017 – PTSA Meeting
  - May 15, 2017 - SIT Team Meeting – Parent Representatives
  - May 18, 2017 – Senior Awards Night
  - May 19, 2017 – Graduation Exercise
  - May 22, 2017 – Underclass Awards Night
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Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.