

LEA or Charter Name/Number:	Cumberland County Schools - 260
School Name:	Cumberland International Early College High School
School Number:	347
Plan Year(s):	2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.	
# For	16
# Against	1
Percentage For	94%
Date approved by Vote:	8/25/2017

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Maria Pierce Ford	2016
Assistant Principal Representative	n/a	
Teacher Representative	Janae Poe, Chairman	2017
Inst. Support Representative	Karen Dawson, Bookkeeper	2017
Teacher Assistant Representative	n/a	
Parent Representative	La'Lisa Hewitt-Robinson, PTA President	2017
Additional Representative	Shannon Jarman	2016
Additional Representative	Penelope Vos	2016
Additional Representative	Sarah Hughes	2016
Additional Representative	Elizabeth Dilworth	2016
Additional Representative	Anyonga Blackwell	2017
Additional Representative	Rana Nasser	2017
Additional Representative	Jennifer Theel	
Additional Representative	FSU College Liaison	
Additional Representative	Student Representative	
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: CIECHS
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$1,000.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 1	Title II funds will be utilized to provide the SIT team with a summer planning retreat to review end of year EOC and NC Final Exam assessment data; overall school data- ACT, SAT, assessments; plan the new master calendar; review, revise and update the current school improvement plan; review policies and procedures for school improvement and plan all school activities for the new school year. Retreat will be held off campus to provide staff members with a relaxing atmosphere to plan and prepare for the new school year.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	Site/location Room fee	\$300.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Location and Meals for SIT team members	\$600.00
Consulting Services:		
Follow up activities		

	Total for staff development 1: This cell will automatically total for you	\$900.00
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2		
	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$0.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: At CIECHS our teachers have 90 minutes per day for 5 days a week. This is a total time of 450 minutes.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	n/a
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parent involvement dates include: Freshman Summer Bridge Parent Meeting (July 27, 2017); Schoolwide Open House (August 3, 2017); Junior Orientation Parent Meeting (August 10, 2017); Fall Parent Teacher Conferences (October 9-13, 2017); Miss CIECHS Pageant (November 9, 2017); Semester Awards Program (January 8, 2018); Spring Parent Teacher Conferences (February 26-March 2, 2018); Honor Society Inductions (March 27, 2018); Cultural Night Expo (April 12, 2018); Senior Parent Graduation Meeting (May 4, 2018); Senior Awards Night (May 17, 2018); Semester Awards Program (May 21, 2018). Scheduled PTA meetings include August 22, 2017; September 26, 2017; October 24, 2017; November 28, 2017; January 30, 2018; February 27, 2018; March 20, 2018; April 24, 2018; and May 15, 2018.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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